

Sullivan Middle School 2011-12 School Improvement Plan Summary

Sullivan Middle School students continue to score above state results in the percentage of students that meet or exceed on the Illinois Standard Achievement Test according to Illinois Learning Standards.

2011 ISAT Results

<u>8th Grade</u>	<u>Sullivan Middle School</u>	<u>State</u>
Reading Total Meet/Exceed	87.0	85.0
Mathematics Total Meet/Exceed	87.0	86.3
<u>7th Grade</u>		
Reading Total Meet/Exceed	80.5	78.8
Mathematics Total Meet/Exceed	93.1	84.3
Science Total Meet/Exceed	92.0	81.9
<u>6th Grade</u>		
Reading Total Meet/Exceed	94.6	84.1
Mathematics Total Meet/Exceed	93.3	84.0

ISAT and Career Exploration Goals

1. 92.5% Meet/Exceed on ISAT assessment in Mathematics and Reading.
2. 92.5% Meet/Exceed on ISAT assessment in Science.
3. Assess student interest through “Career Cruising” and develop interest inventory for all students.

School Improvement Goals

See attached SMART School Improvement Goals for more detail on each goal.

1. Align course outline and curriculum maps to the Common Core Standards at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, and Physical Education/Health.
2. Implement Problem Solving lesson plan and strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes.
3. Incorporate Reading Standards for Informational Text literacy strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes.
4. Implement Tier 1 academic intervention strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes.
5. Implement behavioral intervention strategies at every grade level in all core academic and exploratory classes.

Professional Development Focus

1. Content Area Reading Strategies
2. Tier 1 and Tier 2 classroom instructional strategies.
3. Tier 1 and Tier classroom behavioral strategies.

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SMART School Improvement Goal

School Goal(s): Curriculum Development

Specific Goal	Strategies and Activities	Timeline			Evidence of Effectiveness
Align course outline and curriculum maps to the Common Core Standards at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, and Physical Education/Health.	<ol style="list-style-type: none"> 1. Review current curriculum 2. Complete curriculum template 3. Perform gap analysis of current curriculum 4. Course Outline and Curriculum Map aligned to Common Core Standards 	Start Date August 2010	End Date May 2013	Circle One: Before School During School After School	- Fully aligned course outlines - Fully aligned curriculum maps

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SMART School Improvement Goal

School Goal(s): Problem Solving

Team SMART Goal	Strategies and Activities	Responsibility	Timeline			Evidence of Effectiveness
Implement Problem Solving lesson plan and strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes.	-Create lessons at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, and Physical Education/Health plans using the four step problem 1. Understand the problem 2. Develop a plan 3. Solve the problem 4. Examine, analyze, and reflect on your solution -Utilize the Problem Solving template as a model for student evidence.	All Faculty	Start Date August 16, 2011	End Date March 1, 2012	Circle One: Before School <u>During School</u> After School	- Lesson Plans - Problem Solving Template - Teacher reflection

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SMART School Improvement Goal

School Goal(s): Reading Informational Text

Specific Goal	Strategies and Activities	Timeline			Evidence of Effectiveness
Implement Tier 1 academic intervention strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes.	<ul style="list-style-type: none"> - Implement literacy strategies incorporating three strands from the Reading Informational Text Common Core Standards at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, and Physical Education/Health. - Provide professional development to staff for implementation 	Start Date August 16, 2011	End Date May 2013	Circle One: Before School <input checked="" type="radio"/> During School After School	<ul style="list-style-type: none"> - Lesson plans - Course outlines - Fidelity checks

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SMART School Improvement Goal

School Goal(s): Academic Interventions

Team SMART Goal	Strategies and Activities	Responsibility	Timeline			Evidence of Effectiveness
Implement Tier 1 academic intervention strategies in the classroom at each grade level in Literature, Language Arts, Social Studies, Science, Mathematics, Physical Education/Health, and Exploratory classes	<ul style="list-style-type: none"> - Differentiated Instruction lesson plan with research based best practices - Academic Intervention Plans - Fidelity checks of instruction - Examine student progress through various facets including but not limited to: test and quiz scores; homework completion; writing samples; progress monitoring - Provide professional development opportunities to staff incorporating literacy strategies across all curricular areas. 	All Faculty	Start Date August 15, 2011	End Date March 1, 2012	Circle One: Before School <div style="border: 1px solid black; border-radius: 50%; padding: 2px; display: inline-block;"> During School </div> After School	<ul style="list-style-type: none"> - Lesson Plans - Progress monitoring - Student academic progress - Fidelity Check

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SMART School Improvement Goal

School Goal(s): Behavioral Interventions

Team SMART Goal	Strategies and Activities	Responsibility	Timeline			Evidence of Effectiveness
Implement behavioral intervention strategies at every grade level in all core academic and exploratory classes.	<ul style="list-style-type: none"> -Differentiated Instruction lesson plan with research based best practices -Utilizing advisory period to teach behaviors with research based best practices -Behavior intervention plans -Fidelity checks of programs -Examine data from ODR's and staff surveys 	All Faculty	Start Date August 15, 2011	End Date March 1, 2012	Circle One: <input checked="" type="radio"/> Before School <input type="radio"/> During School <input type="radio"/> After School	<ul style="list-style-type: none"> -Lesson Plans -Progress monitoring -Fidelity checklist -ODR data -Staff survey data